

**FACTORS TAKEN INTO ACCOUNT IN ASSESSMENT OF APPLICATIONS
FOR COMMONWEALTH SCHOLARSHIPS TENABLE IN THE UNITED KINGDOM 2009**

Grade	ACADEMIC MERIT	DEVELOPMENT IMPACT	QUALITY OF STUDY PLANS (<i>Doctoral</i>)	QUALITY OF STUDY PLANS (<i>Masters</i>)
Grading Criteria	<ul style="list-style-type: none"> • <i>Examination results.</i> • <i>Academic transcripts.</i> • <i>Tutors' and referees' reports.</i> • <i>Academic prizes or awards.</i> • <i>Other relevant academic achievements.</i> • <i>Publications, where appropriate.</i> 	<ul style="list-style-type: none"> • <i>Extent to which the candidate has shown that the proposed work will have a positive impact on 'development'</i> • <i>The way and extent to which the candidate proposes to use the experience of this award to contribute to development in his/her own country</i> • <i>Evidence of past commitment to 'development' agendas through voluntary work and through leading and participating in relevant projects or programmes</i> 	<ul style="list-style-type: none"> • <i>Quality of the research proposal, including innovation, linkage to relevant literatures and clarity of expression.</i> • <i>Extent to which an appropriate institution and supervisor have been identified.</i> • <i>Relevance to current research in the chosen field</i> • <i>Feasibility of proposed research</i> • <i>Likelihood of completion within three years</i> <p><i>Including, for Split-Site candidates:</i></p> <ul style="list-style-type: none"> • <i>Relevance of UK study to PhD</i> • <i>Proposal based on strong research link with UK institution</i> 	<ul style="list-style-type: none"> • <i>Extent to which the proposed course and institution of study have been well researched (including specific options and dissertation topics, where appropriate) and presented.</i> • <i>Clarity of presentation</i>