



Consortium for Research on  
Educational Access,  
Transitions and Equity

**A Preliminary Note on Kenya Primary School Enrolment  
Trends over Four Decades**

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CREATE PATHWAYS TO ACCESS  
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**Summary**

Kenya has introduced policies to promote universal primary schooling at least three times since independence. Analysis of enrolments over four decades shows how these initiatives have resulted in gains in participation which have not always been sustained. This study illuminates the dynamics of efforts to increase access to education and acts as a reminder that recent Education for All initiatives should learn from past experience if gains are to be sustained.

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