



Consortium for Research on
Educational Access,
Transitions and Equity

**School Processes, Local Governance and
Community Participation: Understanding Access**

**Máiréad Dunne, Kwame Akyeampong
and Sara Humphreys**

**CREATE PATHWAYS TO ACCESS
Research Monograph No 6**

July 2007



University of Sussex
Centre for International Education

Summary

The main aim of this study is to provide an overview of the research that has explored aspects of access that surround formal state schooling. The specific focus of this review concerns research on the relations within and between schools, communities and local governance institutions and their combined influence on access within local contexts. Each of these three social sites individually could be the subject of a research review but in distinction from this, in this review we draw together literature that contributes to understandings of the local processes, that is, the ways in which schools, communities and school governance institutions inter-relate to produce particular access outcomes. The underlying assumption of this review is that it is these inter-connections are central to the local conditions of access and exclusion.

Copyright © CREATE 2007
ISBN: 978-0-901881-13-7

Full paper URL:

http://www.create-rpc.org/pdf_documents/PTA6.pdf