



Consortium for Research on  
Educational Access,  
Transitions and Equity

**Expanding Support for Education in Fragile States:  
What Role for the Education for All – Fast Track Initiative?**

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**CREATE PATHWAYS TO ACCESS**  
Research Monograph No. 30

September 2009



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## Summary

The new international aid architecture was established to improve the efficiency and effectiveness of development aid by emphasising country ownership, alignment with national priorities and the harmonisation of donor processes. These features are evident in the Education for All-Fast Track Initiative, a global partnership between donor and developing countries launched to ensure accelerated progress towards universal primary education. This monograph explores EFA-FTI efforts to expand the partnership model to incorporate fragile states. It analyses the critical factors, procedures and governance issues that have been addressed in the development of a framework for financing education in such contexts, and identifies key lessons for future education resourcing initiatives in fragile states.

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ISBN: 0-901881-37-6

Full paper URL: [http://www.create-rpc.org/pdf\\_documents/PTA30.pdf](http://www.create-rpc.org/pdf_documents/PTA30.pdf)