



Consortium for Research on  
Educational Access,  
Transitions and Equity

**Patterns and Prevalence of School Access,  
Transitions and Equity in South Africa:  
Secondary Analyses of BT20 Large-Scale Data Sources**

**Brahm Fleisch and Jennifer Shindler**

CREATE PATHWAYS TO ACCESS  
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University of the Witwatersrand  
Education Policy Unit (EPU)

**Summary**

This monograph looks at patterns and prevalence of initial school enrolment, late entry, attainment promotion, and repetition in urban South Africa. The paper pays special attention to the particular gender nature of the patterns of school participation. The study analyses data generated in the genuine representative cohort study, Birth-to-Twenty (Bt20).

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