



Consortium for Research on  
Educational Access,  
Transitions and Equity

**Gender Equity in Education:  
A Review of Trends and Factors**

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**Summary**

This review paper draws on recent data to map the access and participation rates of girls relative to boys. This paper offers a critical assessment of findings of different recent researches on school education in India identifying the areas that need further research. The paper reveals that while enrolment of girls has increased rapidly since the 1990s, there is still a substantial gap in upper primary and secondary schooling and gender inequalities interlock with other forms of social inequality, notably caste, ethnicity and religion. The paper concludes with recommendation for implementation of enabling policy to meet the challenges for improving the quality of schools ensuring better opportunities for girls at higher levels of education, notably upper primary and secondary schools

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