An Overview of CREATE

www.create-rpc.org
www.sussex.ac.uk/education/cie
Partners

University of Cape Coast

Partner Logos
Research Strands

- Four Country Analytic Reviews
- 50 + Research Monographs
- Community and School Studies – HH surveys, schools etc
- Changing Patterns of Access
- Political Economy of Education for All

Complementary Activities

Capacity Building Programme – teams, workshops, PhDs
Policy Dialogue and Dissemination Events
Key Research Questions

• What are current patterns of access and exclusion, who is excluded and why?

• What strategies will meet the educational needs of the never enrolled and permanently excluded?

• How can drop out be reduced and re-entry of drop outs be eased; how can their educational needs be met?

• What options can improve progression, completion and transition rates and reduce silent exclusion?

• How have patterns of access been changing? Has expanded access improved or diminished equity?

• What are the political, social and economic conditions which have facilitated and inhibited universal access?
Towards a Ten Point Plan to Improve Access?

1. Early childhood health
2. Preschool
3. Never enrolled
4. Drop outs
5. Silent Exclusion
6. Small Schools and Multigrade
7. Buildings and Facilities
8. Learning Materials
9. Teachers
10. Assessment of Learning
Profiling Exclusion

Demand

- Individual characteristics and agency
- Household Characteristics and Agency

Supply

- School quality, process and outcomes
- District educational governance and resources

Meaningful Equitable Access

Equity Distribution

Mobility Poverty Reduction

Transitions Growth
CREATE Zones of Exclusion

<table>
<thead>
<tr>
<th>Zone</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>No Pre-School</td>
</tr>
<tr>
<td>1</td>
<td>Never Should Enrol Unlikely to Enrol</td>
</tr>
<tr>
<td>2</td>
<td>Drop Outs from Primary Schooling</td>
</tr>
<tr>
<td>3</td>
<td>At Risk Overage, Low Attenders</td>
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<tr>
<td>4</td>
<td>Silent Exclusion</td>
</tr>
<tr>
<td>5</td>
<td>Drop Outs from Primary Schooling</td>
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<tr>
<td>6</td>
<td>At Risk</td>
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<tr>
<td></td>
<td>Access</td>
</tr>
</tbody>
</table>

Primary Grades | Lower Secondary Grades
--- | ---
0 | 1
1 | 2
2 | 3
3 | 4
4 | 5
5 | 6
6 | 7
7 | 8
8 | 9
9 | 10

% Participating

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