ONE DAY IN MAKUTANO, TEACHER PENDO TALKS TO ONE OF HER COLLEAGUES......

I HAVE A PROBLEM.

WHAT IS IT?

ANNA'S DAUGHTER BEATRICE HASN'T BEEN AT SCHOOL ALL WEEK.

THAT IS SERIOUS... I MUST DO SOMETHING.

MEANWHILE AT THE MARKET, ANNA IS STILL STRUGGLING

YOU NEED TO LOOK AFTER THE STALL.

BUT WHAT ABOUT SCHOOL?

BEATRICE YOUR FATHER IS IN PRISON, AND NEEDS YOUR HELP MORE THAN YOU NEED SCHOOL.

WHY ARE SCHOOL DROP-OUTS SUCH A PROBLEM?

IF A CHILD STARTS TO MISS SCHOOL, THEY ARE MORE LIKELY TO DROP OUT OF SCHOOL COMPLETELY. EVERY CHILD DESERVES THE BEST POSSIBLE START TO LIFE AND THAT MEANS AN EDUCATION. WITHOUT AN EDUCATION, A CHILD'S FUTURE CHOICES IS LIMITED.

PENDO ARRIVES AT THE MARKET

PENDO FINDS ANNA AT THE HEALTH CENTRE

PENDO FINDS BEATRICE

MY MUM NEEDS ME TO WORK.

BEATRICE WHY AREN'T YOU AT SCHOOL?

BUT WHAT ABOUT SCHOOL?

BERNADETTE, DO YOU NOT THINK BEATRICE SHOULD BE AT SCHOOL?

ITS NOT MY BUSINESS!

WE ARE ALL RESPONSIBLE FOR OUR CHILDREN'S

I KNOW, BUT I NEED HER TO HELP ME.

YOU'RE JEOPARDIZING HER FUTURE... TAKE HER TO SCHOOL IMMEDIATELY.

THIS SERIOUS, WE NEED TO STOP SCHOOL DROP-OUTS.

THIS LEAFLET CONTAINS INFORMATION ON SCHOOL DROP-OUTS.
IF CHILDREN START TO MISS SCHOOL, THEY ARE MORE LIKELY TO DROP-OUT COMPLETELY.

AND IT’S OUR DUTY TO GIVE EVERY CHILD THE BEST POSSIBLE START IN LIFE – AN EDUCATION.

OKAY!

YES!

SO AS A COMMUNITY, WE NEED TO WORK TOGETHER TO TRY AND PREVENT SCHOOL DROP-OUTS. AGREED?

YES!

HOW ABOUT A SCHOOL SHAMBA WHERE WE CAN GROW FOOD?

PENDO SUGES TO SEE ANNA.

THANK YOU – I KNOW THE IMPORTANCE OF BEATRICE’S EDUCATION.

I’VE ARRANGED EXTRA LESSONS SO BEATRICE CAN CATCH UP.

PENO CALLS A MEETING OF PARENTS.

WHAT CAUSES SCHOOL DROP-OUTS?

THERE ARE LOTS OF REASONS WHY CHILDREN START TO MISS SCHOOL. LET’S LOOK AT A FEW:

FINANCIAL – ALTHOUGH EDUCATION IS FREE, MANY FIND THE EXTRA CHARGES (UNIFORM, BOOKS ETC.) DIFFICULT TO PAY FOR – BUT THE GOVERNMENT SAYS THAT ANY CHARGES HAVE TO BE REASONABLE AND FAIR.

CHILD WORK – A CHILD MIGHT BE EXPECTED TO WORK RATHER THAN GO TO SCHOOL.

INCOME SHOCKS, AS WITH BEATRICE (AND PENNINAH IN EPISODE 2), THEIR FAMILIES HAD A CHANGE IN CIRCUMSTANCES WHICH MEANT THE GIRLS FOUND IT DIFFICULT TO GO TO SCHOOL.

GENDER – GIRLS ARE MORE LIKELY TO BE EXPECTED TO HELP OUT AT HOME THAN BOYS BUT THEY ARE JUST AS ENTITLED TO AN EDUCATION.

WHAT ARE THE SIGNS TO A CHILD DROPPING OUT OF SCHOOL?

REPEATED: CHILDREN WHO HAVE REPEATED A GRADE ARE MORE LIKELY THAN NON-REPEATERS TO DROP OUT FROM SCHOOL.

LATE ENROLMENT: DELAYING THE ONSET OF EDUCATION IS LIKELY TO DRAMATICALLY REDUCE THE OVERALL PERIOD SPENT IN SCHOOL AND HAVE SERIOUS EFFECTS ON COMPLETION.

ABSENTEEISM AND TEMPORARY WITHDRAWALS FROM SCHOOL: IRREGULAR ATTENDANCE AND TEMPORARY WITHDRAWALS CAN INDICATE THAT A CHILD IS LIKELY TO DROP OUT.

WHAT CAN BE DONE?

THERE ARE MANY DIFFERENT WAYS THAT THESE PROBLEMS CAN BE OVERCOME, BUT THE FIRST STEP IS TO RECOGNISE WHETHER THERE ARE ANY PROBLEMS WITH ATTENDANCE.

PARENTS – IF YOUR CHILD IS STARTING TO MISS SCHOOL, THEN YOU NEED TO TAKE ACTION. TALK TO YOUR SCHOOL ABOUT WAYS THEY CAN HELP YOUR CHILDREN KEEP UP WITH SCHOOL. EVEN IF YOUR CHILDREN DO ATTEND, WHY DON’T YOU TALK TO YOUR SCHOOL ABOUT HOW YOU CAN HELP OTHERS.

COMMUNITY MEMBERS – TALK TO YOUR SCHOOL. ASK ABOUT SCHOOL DROP-OUTS. REMEMBER, IT’S ALL OUR RESPONSIBILITY TO PROTECT OUR CHILDREN’S FUTURE.

TEACHERS – ARE YOU REGULARLY MONITORING ATTENDANCE OF YOUR PUPILS? REMEMBER, IRREGULAR ATTENDANCE IS THE FIRST INDICATION THAT THEY MIGHT BE ABOUT TO DROP OUT. HAVE YOU GOT YOUR PARENTS INVOLVED WITH COMING UP WITH SOLUTIONS?

SOME EXAMPLES OF HOW YOU CAN HELP:

SET UP A SCHOOL SHAMBA: YOU CAN HELP PROVIDE FOOD FOR CHILDREN WHO CAN’T AFFORD SCHOOL LUNCHES. A HUNGRY CHILD WON’T BE ABLE TO CONCENTRATE.

SETTING UP A PRE-SCHOOL: ENCOURAGING CHILDREN TO START EDUCATION AS SOON AS POSSIBLE MEANS THEY ARE MORE LIKELY TO STAY IN EDUCATION.

ACCELERATED FLEXIBLE LEARNING: CHILDREN WHO FALL BEHIND ARE MORE LIKELY TO DROP-OUT. CATCH-UP CLASSES COULD MEAN THEY DON’T HAVE TO REPEAT AND SO CAN STAY WITH PUPILS THE SAME AGE AS THEM.

THIS LEAFLET IS PRODUCED WITH THE ASSISTANCE OF DFID (WWW.DFID.DV.UK) AND THE UNIVERSITY OF SUSSEX.

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