

The CREATE Team in Ghana is currently working on a number of research products including fieldwork reports, academic papers and policy briefs. This workshop, held at Mankessim focused on developing these products through collaboration and knowledge sharing as well as on data analysis using newly available CREATE survey data.



*Chief Mahama Abukari*

The programme included presentations by researchers from the universities of Ghana, Cape Coast, Winneba, Sussex and London. Guest-lecturer Chief Mahama Abukari spoke to the group on *Dagbon Culture and Educational Access*, exploring traditions of fosterage, polygamy and occupational and gender roles and their effects on educational enrolment.



*Students in Savelugu-Nanton District*

CREATE Survey data are currently being analysed to address questions of educational access in two deprived districts of Ghana. Ebo Amuah, Enoch Ansah and Chris Kwaah outlined their work on the analysis of data, which are being employed in a number of forthcoming papers. Chris is

currently working on a paper which addresses the reasons behind a rapid rise in private school enrolments in Ghana, in collaboration with Luke Akaguri and Caine Rolleston.

Professor Jerome Djangmah presented on *Rethinking Junior Secondary Schooling in Ghana* and Dr. Christine Buxton presented her work on the relationships between malnutrition and educational access.



*Girls at an Islamic school in CREATE's Northern Ghana case-study.*

Dr. Louis Boayke-Yiadom outlined his work on the effects of cost-reductions on access to school, a paper which uses national data from the GLSS.



*Kayaye girls in Accra*

While the workshop was in progress, colleagues of Chief Abukari at the Savelugu-Nanton District Education Office continued to collect interview data on fosterage and kayaye (migrant labour) and their relationships to educational access, both at households in Savelugu and in Accra. These interviews form the data for two studies outlined at the workshop by Caine Rolleston.

Christine Adu-Yeboah shared her work joint with Professor Joseph Ghartey which uses

interviews to understand the the push and pull factors which continue to keep children out of school in Northern Ghana.

Among all the work presented and discussed, recurrent themes included over-age enrolment, child labour, poor academic progress and high indirect and opportunity costs.

Direct costs have been all but eliminated in Ghana since the introduction of the Capitation Grant Scheme in 2005, a topic addressed in the work of Dr. Kwame Akyeampong.



*Researchers from Cape-Coast University*

Dr Kodjo Ekumah shared his work on the role of school management in relation to access to basic school, based on a district case-study. Professor Joseph Ghartey, Dr. Kwame Akyeampong and Caine Rolleston drew up and shared plans for the forthcoming CREATE Ghana Case Studies Report which will synthesise findings from a series of data-collection exercises undertaken since 2007.



*Kayaye workers dealing in scrap metal, Accra*

The final report will examine issues of access across all the CREATE Zones of Exclusion and will be available in the autumn.