

Day 3: 15th July 2010: Effective approaches to private sector education provision

Day 1 Objectives	Day 1 Outputs
(a) To review what has worked, and current key issues in PSD and education (b) To showcase and learn from examples of innovation in PSD and education (c) To formulate an action plan on education and PSD	(a) 2-3 actions on PSD and education

Time	Session	Design	Content
8.30 – 9.00	Coffee		
9.00 – 9.15 [15 mins]	Introduction and Welcome Facilitators, Colin Bangay, Gill Rogers	Format: Informal Presentation A. Session Running Order <ul style="list-style-type: none"> ▪ Facilitators present highlights of Day 2 (5 mins) ▪ CB and GR welcome audience and outline objectives of day (10 mins) B. Room Layout <ul style="list-style-type: none"> ▪ Speakers stand at front of room ▪ Room Layout A (See Annex) C. Roles <ul style="list-style-type: none"> ▪ MO outline purpose and rationale of retreat ▪ Facilitators outline process and principles D. Resources <ul style="list-style-type: none"> ▪ 1 x handheld microphone ▪ 2 x lapel microphones 	A. Session Objectives <ul style="list-style-type: none"> ▪ To welcome audience ▪ To outline objective and rationale ▪ To summarise highlights of Day 1 B. Guiding Questions <ul style="list-style-type: none"> ▪ [TBC]
9.15 – 10.00 [45 mins]	Reflections on PSD and Education: What has worked, and what are the	Format: Formal Presentation A. Session Running Order <ul style="list-style-type: none"> ▪ Presentation by JH and M, with slides (20 mins) 	A. Session Objectives <ul style="list-style-type: none"> ▪ To explore issues and challenges in

	<p>issues? Joanna Harma Masooda</p> <p><i>Chair: TBC</i></p>	<ul style="list-style-type: none"> ▪ Chair facilitates audience Q&A (25 mins) <p>B. Room Layout</p> <ul style="list-style-type: none"> ▪ Room Layout A (See Annex) <p>C. Roles</p> <ul style="list-style-type: none"> ▪ Chair moderates panel and audience Q&A ▪ Facilitators record session, timekeeping <p>D. Resources</p> <ul style="list-style-type: none"> ▪ 2 x handheld microphone ▪ 2 x lapel microphones 	<p>PSD and education, and examples of what has worked</p> <p>B. Guiding Questions</p> <ul style="list-style-type: none"> ▪ [TBC]
<p>10.00 – 11.00 [60 mins]</p>	<p>PSD and Education in Practice Jay Kimmelman (Nairobi Slums) Harry Patrinos (Punjab WB programme or other)</p> <p><i>Chair: [TBC]</i></p>	<p>Format: Case Studies</p> <p>A. Session Running Order</p> <ul style="list-style-type: none"> ▪ Case study presentations, 10 mins each (20 mins total) ▪ Chair facilitates Q&A (20 mins) ▪ Facilitators moderate contributions from audience on other case studies and lessons. Each contribution of no more than 5 mins (up to 4, total of 20 mins) <p>B. Room Layout</p> <ul style="list-style-type: none"> ▪ Room Layout A (See Annex) <p>C. Roles</p> <ul style="list-style-type: none"> ▪ Chair moderates panel and audience Q&A ▪ Facilitators manage general discussions and plenary discussion, record session, timekeeping <p>D. Resources</p> <ul style="list-style-type: none"> ▪ 2 x handheld 	<p>A. Session Objectives</p> <ul style="list-style-type: none"> ▪ To showcase and explore examples of innovation in PSD and education, from outside and inside DFID <p>B. Guiding Questions</p> <ul style="list-style-type: none"> ▪ [TBC]

		<p>microphone</p> <ul style="list-style-type: none"> ▪ 3 x lapel microphones 	
11.00 – 11.30 [30 mins]	Coffee		
11.30 – 12.30 [60 mins]	<p>The Case For and Against Private Sector Participation James Tooley Prof Keith Lewin <i>Chair: Harry Patrinos</i></p>	<p>Format: Debate</p> <p>A. Session Running Order</p> <ul style="list-style-type: none"> ▪ Each debater puts forward their position, 10 mins each (20 mins total) ▪ Audience asks additional questions of two debaters, facilitated by Chair (15 mins) ▪ Audience votes [by moving to one side of the room or other] (5 mins) ▪ Chair facilitates general discussion. Volunteers asked to explain why they voted one way or the other (20 mins) <p>B. Room Layout</p> <ul style="list-style-type: none"> ▪ Room Layout A (See Annex) <p>C. Roles</p> <ul style="list-style-type: none"> ▪ Chair moderates panel and audience Q&A ▪ Facilitators record session, timekeeping <p>D. Resources</p> <ul style="list-style-type: none"> ▪ 2 x handheld microphone ▪ 3 x lapel microphones 	<p>A. Session Objectives</p> <ul style="list-style-type: none"> ▪ To explore the arguments for and against private sector involvement in PSD <p>B. Guiding Questions</p> <ul style="list-style-type: none"> ▪ [TBC]
12.30 – 13.30 [60 mins]	Lunch		
13.30 –	Working through	Format: Interview Panel	A. Session

<p>14.30 [60 mins]</p>	<p>the Issues Pauline Rose (Financing – Demand and Supply) Harry Patronis (Regulation – Government / Market) [IFC] <i>Chair: Peter Colenso</i></p>	<p>A. Session Running Order</p> <ul style="list-style-type: none"> ▪ Round 1: Chair asks specific pre-determined questions to each panelist; each panelist as 5-7 mins to respond [NO SLIDES] (total: 15 mins) ▪ Chair facilitates audience Q&A (15 mins) ▪ Round 2: Chair asks specific pre-determined questions to each panelist; each panelist as 5-7 mins to respond [NO SLIDES] (total: 15 mins) ▪ Chair facilitates audience Q&A (15 mins) <p>B. Room Layout</p> <ul style="list-style-type: none"> ▪ Room Layout A <p>C. Roles</p> <ul style="list-style-type: none"> ▪ Chair interviews and manages Q&A ▪ Facilitators timekeeping, recording session, roving mics <p>D. Resources</p> <ul style="list-style-type: none"> ▪ 4 x lapel microphones ▪ 2 x roving microphones 	<p>Objectives</p> <ul style="list-style-type: none"> ▪ To understand how other organizations have tackled key issues ▪ To inform a discussion how DFID could tackle these issues <p>B. Guiding Questions</p> <ul style="list-style-type: none"> ▪ [TBC]
<p>14.30 – 15.15 [45 mins]</p>	<p>An Agenda for Action (Part 1) <i>Chaired by Facilitators</i></p>	<p>Format: Group and Individual Brainstorm</p> <p>A. Session Running Order</p> <ul style="list-style-type: none"> ▪ Move to breakout groups (max 30 people each) ▪ Groups discuss a specific question relating to addressing key issues (half the groups), and innovating in PSD and 	<p>A. Session Objectives</p> <ul style="list-style-type: none"> ▪ To develop options for tackling priority issues in PSD and education. ▪ To identify 2-3 actions that should be taken to

		<p>education (the other of half of the groups), write up key points on flipchart (30 mins)</p> <ul style="list-style-type: none"> ▪ Flipchart sheets posted up in main room (5 mins) ▪ Individuals move around sheets and post additional points on Post-It Notes and rank top 2 points with stickers (10 mins). <p>B. Room Layout</p> <ul style="list-style-type: none"> ▪ Room Layout C (See Annex). <p>C. Roles</p> <ul style="list-style-type: none"> ▪ Facilitators manage session, and audience discussion ▪ Group's identify individuals to scribe / report back ▪ DFID staff identified to take notes within breakouts <p>D. Resources</p> <ul style="list-style-type: none"> ▪ [X] x flipchart pads, stands and pens ▪ [X] x Post-It Notes ▪ [X] x Stickers ▪ 2 x roving microphones 	<p>advance the PSD and education agenda.</p> <p>B. Guiding Questions</p> <ul style="list-style-type: none"> ▪ What are the 2 to 3 priorities for DFID in terms of issues in PSD and education, and how should it tackle these? ▪ What 2 to 3 actions can be taken within the next 12 months to advance the PSD and education agenda? ▪ How will you measure the success of these actions?
15.15 – 15.45 [30 mins]	Coffee		
15.45 – 17.00 [75 mins]	<p>An Agenda for Action (Part 2) <i>Chaired by Facilitators</i> Previous panelists, plus Jo Bourne</p>	<p>Format: Open Discussion</p> <p>A. Session Running Order</p> <ul style="list-style-type: none"> ▪ Facilitators moderate group report back of top 2 -3 points, and audience discussion (20 mins) 	<p>A. Session Objectives</p> <ul style="list-style-type: none"> ▪ To develop options for tackling priority issues in PSD and

	<p>Mavis Owusu-Gyamfi SPADS</p>	<ul style="list-style-type: none"> ▪ Panellists from previous sessions invited to respond to presentations (20 mins) ▪ Facilitators manage group discussion (20 mins) ▪ Final reflections - Mavis <p>B. Room Layout</p> <ul style="list-style-type: none"> ▪ Room A (See Annex). <p>C. Roles</p> <ul style="list-style-type: none"> ▪ Facilitators manage session, and audience discussion ▪ Group's identify individuals to scribe / report back ▪ DFID staff identified to take notes within breakouts <p>D. Resources</p> <ul style="list-style-type: none"> ▪ 2 x roving microphones 	<p>education.</p> <ul style="list-style-type: none"> ▪ To identify 2-3 actions that should be taken to advance the PSD and education agenda. <p>B. Guiding Questions</p> <ul style="list-style-type: none"> ▪ What are the 2 to 3 priorities for DFID in terms of issues in PSD and education, and how should it tackle these? ▪ What 2 to 3 actions can be taken within the next 12 months to advance the PSD and education agenda? ▪ Can you identify an aspirational outcome?
--	-------------------------------------	---	---